

SÄCHSISCHES
BILDUNGSINSTITUT



Freistaat
SACHSEN

Kompetenztest

Testheft

Klassenstufe 8

Realschulbildungsgang

Schuljahr 2009/2010

Fach Englisch

Anweisungen

Du wirst in diesem Test verschiedene Aufgaben bearbeiten. Einige davon sind leicht, andere sind schwer. Wenn du eine Aufgabe nicht lösen kannst, versuche die richtige Antwort zu erraten. Es können z. B. folgende Arten von Aufgaben vorkommen:

Aufgaben mit Mehrfachauswahl / Multiple-Choice-Aufgaben

Bei diesem Aufgabentyp werden verschiedene Antwortmöglichkeiten angeboten. Setze bei diesen Aufgaben ein Häkchen in das Kästchen, das vor der richtigen Antwort steht. Bei diesen Aufgaben ist immer nur eine der Antwortmöglichkeiten richtig!

Beispiel 1:

Joe Brown loves hunting bears, but he is getting old, and his eyes are not very good any more. Many times he almost shot a person instead of a bear.

The text tells us that...

- Joe Brown loves bears.
- Joe Brown loves shooting people.
- Joe Brown is not very young.
- Joe Brown's eyes are very good.

Wenn du deine Antwort auf eine Frage ändern möchtest, streiche das Kästchen mit deiner ersten Antwort aus und setze ein Häkchen in das richtige Kästchen, so wie es in Beispiel 2 gezeigt wird.

Beispiel 2:

Joe Brown loves hunting bears, but he is getting old, and his eyes are not very good any more. Many times he almost shot a person instead of a bear.

The text tells us that...

- Joe Brown loves bears.
- Joe Brown loves shooting people.
- Joe Brown is not very young.
- Joe Brown's eyes are very good.

Zuordnungs-Aufgaben / Multiple-Matching-Aufgaben

Bei diesem Aufgabentyp sollst du verschiedene Informationen einander zuordnen und deine Antworten in eine Tabelle eintragen. Bei diesen Aufgaben ist immer nur eine der Antwortmöglichkeiten richtig! Bitte schreibe die Buchstaben deutlich und gut erkennbar.

Beispiel 3:

Match the countries (1 to 3) with the capitals (a to e). You may use each letter only once. There are two more capitals than you need.
Write your answers in the table below.

- | | |
|------------|-----------|
| 1. France | a) Rome |
| 2. Germany | b) London |
| 3. Italy | c) Madrid |
| | d) Paris |
| | e) Berlin |

1	2	3
d	e	a

Aufgaben mit Kurzantwort / Short-Answer-Aufgaben

Bei diesem Aufgabentyp schreibst du deine Antwort auf. Halte dich dabei an die angegebene Anzahl der Wörter, die du für deine Antwort verwenden darfst.

Beispiel 4:

What do you think about the story?



It is interesting.

Schreibaufgaben / Writing-Aufgaben

Bei diesem Aufgabentyp schreibst du einen Text zu einem bestimmten Thema. Beachte die vorgegebene Mindestwortzahl; du kannst aber auch mehr schreiben.

Beispiel 5:

This summer you'll be taking part in an exchange programme. Write a letter introducing yourself to your host family in Atlanta, USA.

Hello,

My name is Alex and I'm 14 years old...

In die Bewertung von Schreibaufgaben gehen Inhalt, Textaufbau und die sprachliche Leistung (Wortschatz und Grammatik) ein.

Viel Erfolg!

Lesen Teil I

Es folgen jetzt Aufgaben zum Leseverstehen.

Im Testheft findest du verschiedene Texte. Lies dir die Texte und die Arbeitsanweisungen durch und bearbeite dann die Aufgaben zu jedem Text.

Schreibe deine Antworten nur in die dafür vorgesehenen Felder.

Für die folgenden Leseaufgaben hast du insgesamt 20 Minuten Zeit.



Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst!

Aufgabe 1: Party

Read the text. Then answer the questions below using 1 to 5 words/ numbers. Write feet, kilos, miles, years, minutes, etc. in your answers when needed. There is an example at the beginning (0).



Halloween

What are you doing on Halloween Night?

Come to our Halloween Party.

Saturday, October 31

Starts at 6pm and ends after midnight.

There will be live music, great food and drinks and wonderful prizes

Tickets cost \$10 for adults and \$2 for children.

Buy tickets online at www.spookycat.org

See you at the Phoenix Theater,

101 Washington Street,

Petaluma



**Wear
crazy
clothes**

0. What kind of a party is it?



a Halloween party

1. When is the party?



a) day:

b) date:

2. When does it begin and finish?



a) start:

b) end:

3. How much do tickets for grown-ups cost?



4. Where can you buy the tickets?



5. Where is the party?



6. What kind of clothes should you wear?



Aufgabe 2: Museum Guide

Read the questions (0 to 4) and match them with one of the answers (a to f). You may use each letter only once. There is one more answer than you need. There is an example at the beginning (0).

The Field Museum Chicago – Museum Guide

Frequently asked questions

0. How do I get tickets for special exhibitions?
1. When can I visit the museum?
2. Is photography allowed in the museum?
3. How can I get articles from the museum store?
4. Does the museum offer help to people with walking problems?

- a) The museum has four stores, so you'll want to save enough time to shop. A selection of articles can be seen on our website, and you can also place orders by phone, fax or mail.
- b) The Field Museum is open from 9am to 5pm every day of the year except Christmas.
- c) Seeing Sue, the world's largest and most complete T. rex, is included with museum admission. We are excited to bring this remarkable T. rex to the public.
- d) You can buy tickets for these exhibitions in advance online or at the door when you arrive at the museum.
- e) Yes, it does. Visitors using wheelchairs or strollers should use the east entrance. Handicapped parking is available.
- f) Unless otherwise posted, you are welcome to take pictures of museum exhibitions for personal use with hand-held cameras.

0	1	2	3	4
d				

Aufgabe 3: Bike Tour

Read the texts (0 to 4) and match them with one of the headings (a to g). You may use each letter only once. There are two more headings than you need. There is an example at the beginning (0).

- | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0. Before you start, it's best to get some proper training. Cycling proficiency courses take place all the time. You can find out about them at your school, or ask your council's Road Safety Officer for details. |
| 1. The most important thing to get is a helmet which fits you, doesn't block your eyes or ears, and is secure on your head. Put on bright clothes in the day and reflective strips and light colours at night – you're a lot harder to see than a car! |
| 2. Learn the Highway Code – it's not just for cars! Signs and traffic lights apply to bikes as well as other vehicles. Use cycle lanes and paths, and never ride more than two side-by-side – on narrow roads stay in single file. |
| 3. Plan the route you're going to take. You should make sure you follow the cycle routes. Most importantly, let someone know where you're going and how long it should take. Don't forget your mobile phone. |
| 4. Make sure your bike is the right size for you. Check the air pressure of your tyres, and make sure they're not worn out. Check your brakes. Make sure your lights and reflectors are clean, and that the lights are working. |

- a) Condition of bike
- b) Rules of the road
- c) Cycle-friendly pavements
- d) What to wear
- e) Organizing the tour ahead
- f) Getting some cycling practice
- g) Cyclers and walkers

0	1	2	3	4
f				

Aufgabe 4: Tower

Read the text. Then answer the questions below in 1 to 5 words/numbers. There is an example at the beginning (0).

Tower of London

The Tower of London was started by William the Conqueror in 1078. More buildings have been added over the centuries. William built the Tower as a castle and a palace. Since then, it has been used as a zoo and a mint (where money is made), as well as to store weapons. It is most famous, however, as a prison.

The White Tower

The White Tower is at the heart of the Tower of London site. More than 900 years old, it is the oldest building on the site.

The White Tower has been home to kings and queens, as well as their prisoners.

The first prisoner ever held in the White Tower escaped by climbing down a rope that had been hidden inside a wine barrel.

Armoury

The Tower Armoury was used to store weapons and armour. You can still see Henry VIII's suits of armour on display here.

Convicted prisoners were executed at the Tower. In the Armoury you can see a real block and axe once used to execute prisoners.

The Crown Jewels

The Crown Jewels have been kept at the Tower since the fourteenth century. You can see them on display in the Jewel House. The collection includes Saint Edward's Crown, used to crown a new king or queen, and the Imperial State Crown, which has 3,000 precious jewels.

0. Who started building the Tower?



William the Conqueror

1. What was the Tower of London used for? (Give one example.)



2. What is the oldest building at the Tower of London?



3. What can you see in the Armoury? (Give one example.)



4. Since when have the Crown Jewels been in the Tower of London?



5. How many jewels does the Imperial State Crown have?



Aufgabe 5: Wembley Stadium

Read the questions (0 to 6) from the website of Wembley Stadium. Then match them with the answers (a to j). You may use each letter only once. There are two more answers than you need. There is an example at the beginning (0).

THE **NEW**



IN LONDON

Frequently asked questions

0. What events are coming up?
1. How do I get to Wembley?
2. How can I find out where my seat is in the stadium?
3. Where can I find a snack bar?
4. When can I go on a stadium tour?
5. How much is the stadium tour?
6. When is the Wembley Stadium store open?

- a) On event days at Wembley Stadium the roof is always in its fully closed position.
- b) It costs £15 for an adult, £8 for a child (under 16). There is a 10% discount on group bookings of 30+.
- c) Daily, starting at 9.30am. The last one is at 5.30pm.
- d) You can find details of all Wembley Stadium's future events on the event page.
- e) From Monday to Saturday between 10am and 7pm and on Sundays from 12pm to 6pm.
- f) We suggest that anyone coming to an event at Wembley uses public transport.
- g) There are 688 food and drink service points located around the stadium.
- h) All visitors, also children, must have a valid ticket to the event.
- i) Once you have your ticket you will know where to sit: the level, the block and the number.

0	1	2	3	4	5	6
d						

Aufgabe 6: Mini-Saga

Read the mini-saga. Then tick the correct answer (a, b, c or d).

The Airport

He was running late. Very late! That was the last flight and he didn't want to spend the night at the airport. He ran as fast as he could. There were only thirty minutes left. When he reached the gate his panic turned to a smile – his flight was delayed.

How did the man feel when he found out that his flight was late?

- a) tired
- b) happy
- c) nervous
- d) funny

Aufgabe 7: Amazon Parrots

Read the texts (0 to 4) and match them with one of the headings (a to f). You may use each letter only once. There is one more heading than you need. There is an example at the beginning (0).



0. Amazon parrots only live in the New World. Christopher Columbus himself gave the name "Amazon" to the green parrots. He brought them to Europe after his first voyage there.
1. There are 27 species of Amazon parrots, ranging from South America to Mexico and the Caribbean. Prices generally range from \$800 to \$1,600, depending on the species.
2. Amazon parrots are very good at talking and imitating sounds. Research has clearly shown that they are very intelligent and will speak in context: one test subject, Alex, can name about 40 objects and identify seven different colours.
3. The right food is very important for a parrot's health. This includes fruits and vegetables, fresh water and a special seed mix. Certain foods are not healthy for a bird, such as chocolate, caffeine, alcohol, avocado and apple seeds.
4. An Amazon parrot will be an entertaining companion animal for many, many years. Amazons generally live 40-60 years, with one bird living to a record of 119 years. If you're ready for a long-term relationship, consider the personable, playful Amazon parrot.

- a) Eating habits
- b) Climate
- c) Background information
- d) Discovering the parrots
- e) Friend for life
- f) Characteristics

0	1	2	3	4
d				

Schreiben Teil I

Es folgt jetzt eine Aufgabe zum Schreiben. Bei dieser Aufgabe sollst du einen Text zu einem bestimmten Thema schreiben.

Lies dir die Arbeitsanweisung sorgfältig durch und schreibe dann deinen Text. In der Arbeitsanweisung steht, wie viele Wörter du ungefähr schreiben sollst.

Denke daran, dass du insgesamt 20 Minuten hast. Plane deine Arbeit so, dass du Zeit zum Überarbeiten hast:

Prüfe, ob du die Aufgabenstellung wirklich richtig erfasst hast und ob dein Text sinnvoll aufgebaut ist!

Lies deinen Text zum Schluss noch einmal durch. Achte dabei auf mögliche Fehler! Sind die englischen Wörter sinnvoll gewählt, stimmt die Grammatik, stimmt die Rechtschreibung?

Schreibe deutlich und leserlich!



Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst!

Aufgabe: Description of a Person

Finish the e-mail to your American friend describing the picture below.

Do not use internet slang. Write 40 to 60 words.



Neue Nachricht

Datei Bearbeiten Ansicht Einfügen Format Extras Nachricht ?

Senden Ausschneiden Kopieren Einfügen Rückgängig


An: Chris@hotmail.com

Cc:

Betreff: Your Visit

Hi Chris,

I can't meet you at the airport. But my aunt Catrin will be there. I can't mail her photo, but I can tell you what she looks like:

 She

Blank lined writing area with 20 horizontal lines.

Yours,
Alex

Lesen Teil II

Es folgen jetzt Aufgaben zum Leseverstehen.

Im Testheft findest du verschiedene Texte. Lies dir die Texte und die Arbeitsanweisungen durch und bearbeite dann die Aufgaben zu jedem Text.

Schreibe deine Antworten nur in die dafür vorgesehenen Felder.

Für die folgenden Leseaufgaben hast du insgesamt 20 Minuten Zeit.



Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst!

Aufgabe 1: The Caves of Nottingham

Read the text taken from a leaflet. Then answer the questions below using 1 to 5 words/numbers. Write feet, kilos, miles, years, minutes, etc. in your answers when needed. There is an example at the beginning (0).

City of Caves

Discover a hidden world right beneath your feet in caves under the streets of Nottingham and experience over 750 years of history. Enter and explore the dark depths of these original Anglo-Saxon tunnels - meeting real cave dwellers from the dramatic past.

Opening Times and Prices

Opening Times: Monday - Friday 10.30am to 5pm.
Sat / Sun 10.30am to 5pm.
Last admission 30 minutes before closing time.

Admission Prices:
Adults £5.50
Children / Students / Senior Citizens £4.25
Family £16.50

(Families include two adults and two children or one adult and three children.)

Under 16s must be accompanied by an adult.

Group Prices: Available on request
1 in 12 goes free, for information regarding group bookings, please contact 0115 9520555 for details.

0. How old are the caves of Nottingham?



750 years

1. When are they open at weekends?



2. When is the latest visitors can get in on a weekday?



3. How much do students have to pay?



4. How old must a person be to get in on his own?



5. How many people do you need to get a free place?



Aufgabe 2: School on Air

Read the texts (0 to 5) about an Australian school and match them with one of the headings (a to g). You may use each letter only once. There is one more heading than you need. There is an example at the beginning (0).

- | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0. Mount ISA School of the Air looks after approximately 200 children scattered across a massive area – our coverage area is about the size of France. It's about 800,000 square kilometres. The pupils mainly live on very isolated cattle stations in our area. It would take them days in some circumstances to drive to the nearest school, so we provide that alternative for them. |
| 1. Two or three years ago technology caught up with us. We use satellite telephone set-ups. So the children are all connected to the school by telephone and they each have their own PIN number to call into the school using their microwave-linked phones and access their lessons every day. |
| 2. It's a two-way process. I have sixteen year 7 children in my class, which is too many to have in a class at one time, so I teach them in two lots of eight. We run 45-minute sessions each day, and that's the only amount of time I spend on air with the children. The rest of the time they're at home working with the papers and print material that we send them. |
| 3. Most subjects we can teach. We do the basics, of course, the mathematics, the language, the reading. We do manage with things like science activities and experiments, but you have to make sure that whatever you're using in your lesson is something the children can easily get access to, because they can't slip out to the corner-store and buy stuff for the lesson. |
| 4. A lot of our children participate in music on air. We have a violin group that plays violins and cellos – we have a music teacher here who does that. It's very difficult to do that on air and hold your telephone at the same time, but the kids have worked it out. They hold their phones between their knees, that sort of thing, and they do very well at it. |
| 5. It's not that different from a conventional school except with our kids, all their work is homework. Also they really look forward to that, 45 minutes on air with me every day because they get to talk to the other kids. Otherwise they are so isolated, there might be just one child on a property and it gives those kids a sense of belonging to a real class. |

- a) Playing an instrument on air.
- b) Time teachers and pupils are on air together.
- c) Why the pupils of Mount ISA School are taught on air.
- d) Taking exams on air.
- e) Why the pupils love the time they are on air.
- f) How teachers and students communicate with each other.
- g) Things that are taught on air.

0	1	2	3	4	5
c					

Aufgabe 3: TV Programme

You want to watch TV on the first day of your holidays. Look at the TV programme and answer the questions below in 1 to 5 words/numbers. There is an example at the beginning (0).

DON'T FORGET – the new issue of WHAT'S ON is out tomorrow 24 September MONDAY			
BBC 1		ITV 1	
6.00 AM	Breakfast News, business, sport	5.30 AM	News and Features presented by Ben Shephard and Fiona Philipps
9.15	Animal 24:7 Wildlife documentary series	9.00	The Jeremy Kyle Show Talk show
11.00	Local News; Weather	10.30	Local News; Weather
12.15 PM	Neighbours Australian TV series repeated at 5.30	11.00	Loose Women Topical chat show
1.00	Doctors Medical drama series	12.30 PM	Ready, Steady, Cook
3.25	CBBC/TV for Kids Starting with 3.25 Bear Behaving Badly 4.00 Shaun the Sheep 4.15 Newsround for Kids 5.00 New The Sarah Jane Adventures a new series	3.00	Eggheads Quiz
5.30	Neighbours repeated from 12.15	4.15	ITV for Kids Starting with 4.00 Big Cook Little Cook 4.30 Tweenies Songtime 5.00 Ethelbert the Tiger
6.15	EastEnders TV series	6.00	Sport Highlights of the weekend's Premier Leagues matches including the match between Manchester United and Arsenal
7.00	Highland Clans MacGregor: 1 of 6 The true stories behind the history of the Scottish Highland clans	7.15	Coronation Street Series
8.00	Perfect Friday Film: comedy☆☆☆	9.00	New Doc Martin 1 of 7 comedy drama series

0. You like watching news. When does Fiona Philipps present the news?



at 5.30am

1. You are interested in wild animals. Which programme can you watch?



2. You want to watch a talk show. When can you do that?



3. You are a fan of TV series. Which Australian series can you watch?



4. You like quizzes. What is the name of a quiz show?



5. You want to watch a new TV series for kids. When does it begin?



6. You like comedies. What is the name of the new comedy drama series?



Aufgabe 4: Answer

Read the text from an Internet notice board. Then answer the questions below using 1 to 5 words/numbers. Write feet, kilos, miles, years, minutes, etc. in your answers when needed. There is an example at the beginning (0).

I'm 13 and I'd like to do a paper round. Can you tell me what it is like?

Good grief, don't!

I worked as a paper delivery person for a year and 8 months. It was hell! The pay is awful. I delivered 115 papers twice a week, had to put in up to 13 leaflets in each... That's over 2,000 per week. The pay is very varied. It goes by weight of papers and leaflets. I usually got paid every fortnight – often less than £20. On my luckiest day it was £37, and my worst was £9. I wasted so much time; it takes about an hour and a half just to put the leaflets in. And then delivering them, rain or shine, takes another couple of hours, especially when the houses have long drives.

Please, save yourself the pain... literally. It's so heavy.

Oh, and you'll have to wait until you are 16 to work a Saturday job with decent pay. Sometimes you can work in bakeries or in *Boots* when you are 15.

0. How long did the teenager work as a delivery person?



1 year and 8 months

1. How many papers did the teenager deliver per paper round?



2. How many leaflets did the person put in the papers per week?



3. How much money did the teenager get on his best day?



4. How old must one be to work on Saturdays?



Aufgabe 5: Spaghetti

Read the texts (0 to 5) and match them with one of the headings (a to g). You may use each letter only once. There is one more heading than you need. There is an example at the beginning (0).

What to Do with Leftover Spaghetti?

Prepare SPAGHETTI PANCAKE!

(Serves four)

0. You need:	3 cups spaghetti (cooked) 4 eggs 1 tsp salt	black pepper butter or oil (for frying)
1. Other things you can put in:	fresh herbs tomatoes ham or bacon	cheese onion or garlic
2. In a large bowl beat the eggs until smooth. Add the spaghetti noodles and mix well. Mix in the salt and pepper and add any things you would like. Heat the oil or butter in a large frying pan.		
3. Pour the noodle mixture into the pan. Look under the bottom from time to time and bake until the pancake begins to brown.		
4. Turn over by sliding it onto a plate and putting the frying pan on top. Turn it over. When both sides are slightly brown and the centre has firmed, turn out onto a plate.		
5. You can also make a hot breakfast out of leftover noodles with milk, sugar, and cinnamon, maybe vanilla.		

- a) Flipping trick
- b) Possible additions
- c) Preparations
- d) Ingredients
- e) Baking procedure
- f) Sweet variation
- g) Serving ideas

0	1	2	3	4	5
d					

Aufgabe 6: Cliff Rescue

Read the text and decide what kind of text it is. Then tick the correct answer (a, b, c or d).

Goat's Long Wait for Cliff Rescue

A goat has been rescued from a sea cliff ledge on the Welsh coast after being stuck there for up to two weeks.

It took rescuers more than two hours to abseil 60 metres down the cliff face to reach the animal at Great Orme, in Llandudno, and guide it back to safety.

The animal's been surviving on patches of grass on the rocky ledge and seems to have survived without getting hurt.

A rescue attempt earlier in the week had to be abandoned because it was too tricky to reach the goat.

Fishermen were the first to raise the alarm when they spotted the goat on a ledge about 30 metres above the sea and realised it couldn't climb free.

Mountain rescuers and the RSPCA were both involved in the rescue operation.

The text ...

- a) ...gives a journalist's opinion.
- b) ...reports factual information.
- c) ...is a short story.
- d) ...gives a reader's opinion.

Schreiben Teil II

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Lies deinen Text zum Schluss noch einmal durch. Achte dabei auf mögliche Fehler! Sind die englischen Wörter sinnvoll gewählt, stimmt die Grammatik, stimmt die Rechtschreibung?

Schreibe deutlich und leserlich!



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wenn du dazu aufgefordert wirst!

