

SÄCHSISCHES
BILDUNGSINSTITUT



Freistaat
SACHSEN

Kompetenztest

Testheft

Klassenstufe 8

Gymnasium

Schuljahr 2010/2011

Fach Englisch

Anweisungen

Liebe Schülerin, lieber Schüler, du wirst in diesem Test verschiedene Aufgaben zum Hören und Lesen im Fach Englisch bearbeiten. Einige davon sind leichter als die Aufgaben, die du aus deinem Unterricht kennst, andere sind schwerer. Wenn du eine Aufgabe nicht lösen kannst, versuche die richtige Antwort zu erraten. Es können z. B. folgende Arten von Aufgaben vorkommen:

Aufgaben mit Mehrfachauswahl / Multiple-Choice-Aufgaben

Bei diesem Aufgabentyp werden verschiedene Antwortmöglichkeiten angeboten. Setze ein Häkchen in das Kästchen, das vor der richtigen Antwort steht. Es ist immer nur eine der Antwortmöglichkeiten richtig!

Beispiel 1:

The Airport

He was running late. Very late! That was the last flight and he didn't want to spend the night at the airport. He ran as fast as he could. There were only thirty minutes left. When he reached the gate his panic turned to a smile – his flight was delayed.

How did the man feel when he found out that his flight was late?

- a) tired
- b) happy
- c) nervous
- d) funny

Wenn du deine Antwort auf eine Frage ändern möchtest, streiche das Kästchen mit deiner ersten Antwort aus und setze ein Häkchen in das richtige Kästchen, so wie es in Beispiel 2 gezeigt wird.

Beispiel 2:

The Airport

He was running late. Very late! That was the last flight and he didn't want to spend the night at the airport. He ran as fast as he could. There were only thirty minutes left. When he reached the gate his panic turned to a smile – his flight was delayed.

How did the man feel when he found out that his flight was late?

- a) tired
- b) happy
- c) nervous
- d) funny

Zuordnungs-Aufgaben / Multiple-Matching-Aufgaben

Bei diesem Aufgabentyp ordnest du verschiedene Informationen einander zu und trägst deine Antworten in eine Tabelle ein. Es ist immer nur eine der Antwortmöglichkeiten richtig! Bitte schreibe die Buchstaben deutlich und gut erkennbar.

Beispiel 3:

Match the countries (0 to 2) with the capitals (a to d). You may use each letter only once. There is one more capital than you need. There is an example at the beginning (0).

0. France

1. Germany

2. Italy

a) Rome

b) Berlin

c) Madrid

d) Paris

0	1	2
d		

Aufgaben mit Kurzantwort / Short-Answer-Aufgaben

Bei diesem Aufgabentyp schreibst du deine Antwort auf. Halte dich dabei an die angegebene Anzahl der Wörter, die du für deine Antwort verwenden darfst.

Beispiel 4:

Answer the question below in 1 to 5 words.

What do you think about the story?



It is interesting.

Anordnungsaufgaben / Sequencing-Aufgaben

Bei diesem Aufgabentyp bringst du durcheinander gewürfelte Textteile in die richtige Reihenfolge und trägst die Lösung in eine Tabelle ein. Es wird immer mindestens ein Beispiel angegeben. Bitte schreibe die Buchstaben deutlich und gut erkennbar.

Beispiel 5:

Read the paragraphs (a to e) from a short story. Then put them in the correct order by completing the table below. There is an example at the beginning (0).

0	1	2	3	4
a				

Richtig/Falsch/Nicht im Text-Aufgaben / True/false-/not given-Aufgaben

Bei diesem Aufgabentyp entscheidest du für einzelne Aussagen, ob sie entsprechend den Informationen im Text richtig („true“) oder falsch („false“) sind, oder ob dazu im Text keine Informationen gegeben werden („not given“). Setze ein Häkchen in das entsprechende Kästchen.

Beispiel 6:

Read the text. Then decide if the statements are true, false or not given in the text. Tick the correct box. There is an example at the beginning (0).

Joe Brown loves hunting bears, but he is getting old, and his eyes are not very good any more. Many times he almost shot a person instead of a bear.

	true	false	not given
0. Joe Brown is a young man.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Joe Brown likes hunting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Joe Brown is 65 years old.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Viel Erfolg!

Nicht in allen Fällen war es möglich, Rechteinhaber für Texte und Bilder ausfindig zu machen. Berechtigte Ansprüche werden selbstverständlich im Rahmen der üblichen Vereinbarungen abgegolten. Wir bitten um Verständnis.

Hören

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Auf der CD sind mehrere Hörtexte, zu denen du verschiedene Aufgaben im Testheft bearbeiten sollst. Zu jeder Aufgabe gibt es eine Arbeitsanweisung, die im Testheft steht und dir zusätzlich von einer Sprecherin vorgelesen wird.

Falls Bilder vorhanden sind, schau sie dir genau an, denn sie können wichtige Informationen enthalten.

Schreibe deine Lösung nur in die dafür vorgesehenen Felder. Gib in jedem Fall eine Lösung an, auch wenn du dir nicht ganz sicher bist. Wenn du noch Zeit hast, überprüfe deine Lösungen.



**Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst!**

1 Class Trip

Listen to Bob talking about his last class trip. While listening, complete the sentences below using 1 to 5 words/numbers. Write miles, years, minutes, etc. in your answers when needed. There is an example at the beginning (0).

You will hear the recording twice.

You will have 20 seconds at the end of the first recording and 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

The recording will begin now.

0. Bob went on a class trip with _____ 8th graders _____ .

1. They went to _____ .

2. They stayed in a _____ .

3. They went by _____ .

4. On the ride they listened to music and _____ .
(Name one more activity.)

5. The trip took _____ .

2 Brazilian Music

Listen to a DJ talking about a Brazilian party. While listening, complete the notes below using 1 to 5 words/numbers. There is an example at the beginning (0).

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

The recording will begin now.

Audio: <http://www.podbean.com/podcast-detail?pid=30819>, © DJ Vivo

0. Name of speaker:



DJ Vivo

1. Subject of this week's episode:



2. Place of Brazilian party:



3. Number of people at the last party:



4. Activities there: listening to music, dancing and



5. Place where pictures can be seen:



3 Negotiating

Listen to a discussion between a teenager and his mother and tick the correct answer (a, b, c or d). There is an example at the beginning (0).

You will hear the recording twice.

You will have 15 seconds at the end of the second recording to complete your answers. You now have 60 seconds to look at the task.

The recording will begin now.

0. Ben's mother wants him to

- a) do his homework.
- b) do some housework.
- c) go out this afternoon.
- d) go to Kyle's house.

1. Kyle's brother

- a) is a high school student.
- b) wants to go to college.
- c) is at his parents' house.
- d) will move out in two years.

2. Last summer someone called the police because

- a) the teenagers were too loud.
- b) the teenagers were drunk.
- c) Kyle's parents were away.
- d) there were too many parties.

3. Ben has to be home by

- a) 1:00am.
- b) 2:00am.
- c) 11:00pm.
- d) 12:00am.

4. When Ben gets back, he'll have to

- a) be really quiet.
- b) let his mother know.
- c) take the car.
- d) pick up some friends.

5. In the end, Ben and his mother

- a) begin folding the laundry.
- b) decide to pick up Kyle.
- c) decide to talk about it later.
- d) find a compromise.

4 Guys

Listen to a conversation between Mike and John. While listening, tick the correct answer (a, b, c or d). There is an example at the beginning (0).

You will hear the recording twice.

You will have 20 seconds between the recordings and 20 seconds at the end of the task to complete your answers.

You now have 20 seconds to look at the task.

The recording will begin now.

0. Before their talk Mike had

- a) just got up.
- b) had maths.
- c) done his homework.
- d) done a lot of things.

1. In the afternoon they want to

- a) go to the park to watch a football game.
- b) go to the park and the movies.
- c) do John's homework in the park.
- d) do their homework and go to the movies.

2. They want to invite everybody except

- a) Andy.
- b) Felix.
- c) David.
- d) Jacob.

3. Jacob

- a) likes Arsenal.
- b) is in hospital.
- c) has broken his leg.
- d) hates David.

4. They think the new James Bond movie is

- a) exciting.
- b) bad.
- c) expensive.
- d) good.

5. They're going to meet

- a) at 4 o'clock.
- b) at 10 o'clock.
- c) at half past ten.
- d) in four hours.

5 Halloween

Listen to an announcement from the Monroe County Sheriff's Office.

While listening, tick the correct answer (a, b, c or d).

You will hear the recording only once.

You will have 10 seconds at the end of the recording to complete your answer.

You now have 15 seconds to look at the task.

The recording will begin now.

Audio: www.keyssso.net/pio/public_service_announcements/psa_index.htm#Holiday%20PSAs, © Monroe County Sheriff's Office

The announcement addresses

- a) tourists.
- b) teachers.
- c) children.
- d) cyclists.

Lesen

Es folgen jetzt Aufgaben zum Leseverstehen.

Im Testheft findest du verschiedene Texte. Lies dir die Arbeitsanweisungen und die Texte sorgfältig durch und bearbeite dann die Aufgaben zu jedem Text.

Schreibe deine Antworten nur in die dafür vorgesehenen Felder. Gib in jedem Fall eine Lösung an, auch wenn du dir nicht ganz sicher bist. Wenn du noch Zeit hast, überprüfe deine Lösungen.

Zur Bearbeitung hast du insgesamt 20 Minuten Zeit.



**Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst!**

6 Free Meals

Read the article about a school meals plan. Then complete the table below using 1 to 5 words. There is an example at the beginning (0).

School meals plan to boost brains

More and more children may be eating a hot meal at school if a plan to give them away for free takes off.

One school in South London has already started letting every single one of its pupils tuck into a school meal for free, if they want to. It's part of a plan to make children eat more healthily and so far 270 of the 300 pupils are tucking in. More schools in England will be trying the scheme out next year, and trials have finished in Scottish schools.

It's not just the cost of the meals that is different as everyone sits together and eats together at meal times – even the teachers! One of the pupils at the school, George, told Newsround: "They're free, and there are better choices, and it saves my mum and dad money."

Teachers think they'll help in lots of ways. The school's Executive Head, Dr Sidwell, said children would learn better after lunch, because they'd eaten a hot meal earlier.

Text: CBBC NEWSROUND: http://newsimg.bbc.co.uk/cbbcnews/hi/newsid_7630000/newsid_7634400/7634403.stm; Published: 2008/09/24 18:11:39 GMT © BBC MMVIII

0. Aim of the project	free hot meals for pupils
1. Arguments for the project (Name <u>three</u> .)	a)
	b)
	c)

7 A Day in September

Read the sentences (a to g) from the beginning of a short story. Then put them in the correct order by completing the table below. There are two examples (0) and (3).

A Day in September by JD Hessinger

a) As he walked out of his bathroom he looked at the clock, 5:45am, September 11, 2025.

b) As on every weekday Tom Tuckett was awakened by his annoying, buzzing alarm clock at 5:30.

c) As he started his walk down the hall to the street, he made sure not to step on the cracks in the stone.

d) After a fifteen minute shower, he got out, dried off and shaved.

e) He turned the knob all the way to the right to make sure the water would be as cold as it could be. He had started this ritual when he moved to New York to take a teaching job in Manhattan.

f) He got out of bed and proceeded to his bathroom for his daily cold shower to wake him up.

g) Today would be the toughest day of the year for him. As he thought about the significance of the date, he finished getting dressed and walked out of the apartment.

Text: <http://www.aboutteens.org/fiction/jdhessinger.htm>, © JD Hessinger

0	1	2	3	4	5	6
b			d			

8 The Micro Pig

Read the paragraphs (0 to 4) from an article and match them with the questions (a to g). You may use each letter only once. There are two more questions than you need. There is an example at the beginning (0).

November 28, 2009

Pet of the week: The micro pig

by **Jamie Buckley**

0. They're micro pigs, and no, your eyes do not deceive you – they really are quite wee. Unlike pigs that are bred for bangers, micro pigs are kept as loving, adorable pets that are actively encouraged to stay small.



1. According to the good people at Little Pig Farm, a specialist breeder and supplier of micro pigs based in Cambridge, they like nothing more than to lounge around indoors (or outdoors when the weather is fine), and be cuddled.

2. Although ideally suited to life in the country, micro pigs do not need a huge amount of space, or much in the way of exercise, so a large suburban garden would be ample space and would certainly keep your neighbours guessing. They are perfectly happy with human company, but if you plan on getting two, then you will have to consider the fact that breeding pairs can produce up to a dozen piglets a litter. Up to three times a year.

3. They'll need feeding twice a day. Little Pig Farm recommends a good quality sow and weaner mix, but if you overfeed the hungry little fellows and give them all your scraps, they will soon outgrow their "micro" status. A plentiful, clean water supply is essential to keeping happy hogs.

4. The price might make you squeal – anything from £300 up to £700. And that's just to get your hands on one of the little wrigglers, before you've even factored in feed costs, fencing, etc. You have to consider vaccination and guarding against swine flu, all of which the farm can help you with. For more information, contact Jane Croft at littlepigfarm.co.uk, or call 01354 638 005.

Text & Picture: <http://www.independent.co.uk/life-style/pets/features/pet-of-the-week-the-micro-pig-1827737.html>, © The Independent

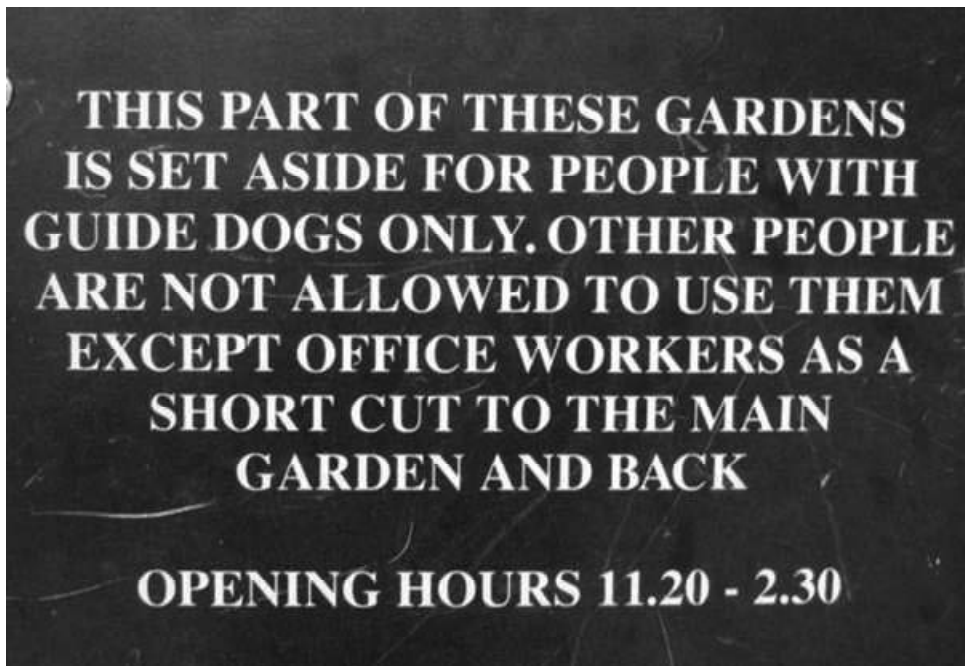
Questions

- a) Where on earth am I going to keep a pig?
- b) How long does a micro pig live?
- c) What do they do all day?
- d) How much do they cost?
- e) Who are these little porkers?
- f) How do I look after a micro pig?
- g) How often do you have to take them to the vet?

0	1	2	3	4
e				

9 Gardens

Read the sign and answer the question below using 1 to 5 words/numbers.



Who has a right to be in this area?



a) _____

b) _____

10 Game Show Winner

Read the text and complete the sentences with the words from the list (a to m). You may use each letter only once. There are four more words than you need. There is an example at the beginning (0).

Schools' Chief in Georgia Wins a Bundle for Students

The Georgia state school superintendent, Kathy Cox, has **(0)** \$1 million on the Fox game show "Are you smarter than a fifth grader?" and says that the money will go to two state schools for the deaf and one for the **(1)**. "These kids, it's very hard for them sometimes to **(2)** in a lot of extracurricular activities and do a lot of the regular things elementary and high school kids do," Cox said in a telephone interview.

On the show in Los Angeles, Cox, a former high school history teacher, correctly answered 10 questions, all of which were taken from elementary **(3)**. That took her to the million dollar question:

Who was the longest-reigning British **(4)**? She answered Queen Victoria. The **(5)** question, Cox said, was the sixth, which drew on fourth-grade world geography: Costa Rica borders two countries. Nicaragua is one. What is the other? She answered Panama.

Cox said she agreed to go on the show to send a **(6)** to students that it was cool to be smart. "Kids love the show," she said. "I like the show. It's **(7)**. It's centered around school." With only a couple of days to **(8)**, Cox said she memorized the state capitals and reviewed standard fifth-grade geography and grammar. Her two sons, Alex, 14, and John, 18, helped her study.

Text: Herald Tribune, 10 September 2008, p.15; From the New York Times, © 2011 The New York Times All rights reserved. Used by permission and protected by the Copyright Laws of the United States. The printing, copying, redistribution, or retransmission of the Material without express written permission is prohibited. www.nytimes.com

- | | |
|--|---|
| <ul style="list-style-type: none"> a) angry b) blind c) cheapest d) family friendly e) message f) monarch g) movies | <ul style="list-style-type: none"> h) prepare i) remember j) school books k) take part l) most difficult m) won |
|--|---|

0	1	2	3	4	5	6	7	8
m								

11 German Language

Read the texts (0 to 4) from an interview about German people and their language and match them with the questions (a to f). You may use each letter only once. There is one more question than you need. There is an example at the beginning (0).

0. In general, speaking the native language of the people you encounter will make it much easier to get into contact and will be highly appreciated. It is also a question of politeness and shows your interest in the culture and people.

1. The way you perceive the sound of a language is subjective, and you might even like it yourself. There are about 100 million native speakers of German, and none of them has reported any throat problems from merely speaking the language so far!

2. The grammar is certainly complex but the pronunciation, for example, is straightforward. After all, learning a new language always involves hard and steady work, but it will be rewarded.

3. This is as true as the hypotheses that all English people wear bowler hats, always carry an umbrella and live on fish & chips only (well, maybe some Marmite as well).

4. Actually this feature of the German language is really practical because you can give a precise name to everything even if the word didn't exist before. Thus you can exploit your full creative potential.

Text: <http://www.rhul.ac.uk/Modern-Languages/admissions/courses/ab-initio-qa.html>, © School of Modern Languages

- a) Is German really so much harder than the other European languages?
- b) Why does German make use of those extremely long words?
- c) What is the point in learning a new language?
- d) German is pronounced harshly and it is not a romantic language. Is that right?
- e) Why don't you just come along and find out yourself how Germans really are?
- f) I heard that Germans are unfriendly and lack any sense of humour. Is that right?

0	1	2	3	4
c				

Hören

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12 On the Train

Listen to a conversation on the train. While listening, answer the questions below using 1 to 5 words/numbers. There is an example at the beginning (0).

You will hear the recording twice.

You will have 15 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the questions.

The recording will begin now.

0. Where is the young man travelling to?



Edinburgh

1. Who does he want to visit?



2. How many times has he been away from home alone?



3. What did the woman do on her first holiday without her parents?



4. What would the young man like to do in Scotland?



5. What did his parents think about his plan?



13 Radio Spot

Listen to a radio spot and tick the correct answer (a, b, c or d).

You will hear the recording twice.

You will have 10 seconds at the end of the recording to complete your answer.

You now have 10 seconds to look at the task.

The recording will begin now.

Audio: www.ucequit2.org/campaignmaterials/Audio.aspx, © U.S. Department of Defense

This radio spot asks people to

- a) brush their teeth.
- b) stop smoking.
- c) help others.
- d) join the army.

14 National Parks

Listen to a commercial about two national parks. While listening, answer the questions below using 1 to 5 words/numbers. There is an example at the beginning (0).

You will hear the recording twice.

You will have 20 seconds between each recording and 20 seconds at the end of the task to complete your answers.

You now have 30 seconds to look at the task.

The recording will begin now.

Audio: <http://www.dnr.mo.gov/audio/psa-dnr-onondaga.mp3>, © Missouri Department of Natural Resources

0. What is the name of the city near Meramec Park?



Sullivan

1. When was Meramec Park opened?



2. When can you go camping and picnicking in Meramec Park?



3. What does the park's dining lodge offer besides good food?



4. Which other cave besides Onondaga Cave can you visit in Onondaga State Park?



5. Where can you learn more about the natural resources of Onondaga Cave Park?



6. In which US-American state can you find the parks mentioned in the commercial?



15 Farm

Listen to an interview from a radio program. While listening, complete the table below using 1 to 5 words/numbers. Write feet, kilos, miles, years, minutes, etc. in your answers when needed. There is an example at the beginning (0).

You will hear the recording twice.

You will have 30 seconds between each recording and 15 seconds at the end of the second recording to complete your answers.

You now have 30 seconds to look at the task.

The recording will begin now.

Audio: <http://www.npr.org/search/index.php?searchinput=alex+and+betsy&tabId=all&dateId=0&programId=0&topicId=0>, © NPR

0. Alex and Betsy have had the farm for	25 years.
1. The size of the farm has changed; it is now	_____ acres.
2. <u>Two</u> things they grow on the farm	a)
	b)
3. <u>One</u> advantage of smaller farms	
4. The money Alex and Betsy get from each acre of land	

16 Food

Listen to a conversation between a teacher and her pupil Jenny at their school's canteen. While listening, answer the questions below using 1 to 5 words/numbers. There is an example at the beginning (0).

You will hear the recording only once.

You will have 15 seconds at the end of the recording to complete your answers.

You now have 20 seconds to look at the questions.

The recording will begin now.



At the canteen

0. What does Jenny eat at school?



a pretzel

1. What did she eat in the morning?



2. Who prepares the food at her home?



3. What will she eat when she is back home?



4. What doesn't she eat?



5. Why doesn't she like the canteen food?



Lesen

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17 One Man

Read the paragraphs (0 to 5) and match them with the headings (a to g). You may use each letter only once. There is one more heading than you need. There is an example at the beginning (0).

**One Man's Goal:
To Travel around the World on His Own Power**

- | |
|--|
| 0. Erden Eruç has been rowing across the Pacific Ocean in a 23-foot-long (7-meter) boat since he left California on July 10, 2007. He has been heading for Australia with only birds, fish, and sharks for company ever since. As if that isn't amazing enough, crossing the Pacific is only part of his journey. Eruç has decided to go all the way around the world using only his own energy. |
| 1. Why would he try to complete a difficult and yet tremendous goal like going around the world this way? He explains that he wants to inspire kids to dream their dreams and reach their own goals. He wants to show kids that there might be tough parts along the way, and sometimes they might not even reach that final goal. But they can have great adventures and learn a lot along the way. |
| 2. As a solo traveller, Eruç has already faced some disappointments and challenges. Wind and waves keep pushing him westward when he wants to go south toward the Solomon Islands. Unlike big ships with powerful engines, his rowboat and arm power are no match for the winds. If his luck doesn't change, he will cheerfully change his plan, and aim to land at Papua New Guinea. One way or another, he's sure he'll reach his next goal: Australia. |
| 3. Fortunately, Eruç has a snug, dry little cabin to crawl into when the daily rowing is done. He can use his little palm computer to connect to the Internet by way of a satellite phone. "For fun, I do emails and phone calls, read, and write in my journal a lot," he says. |
| 4. Protein bars give him energy, and he boils water to heat freeze-dried meals on a one-burner stove. "But I'm out of mashed potatoes!" he says. A solar-powered machine removes salt from ocean water so he can drink it, but only when the sun shines. Lately, because of the tropical rains, he has had to use a different desalination machine that he has to pump. |
| 5. When his trip around the world takes him across land, he enjoys visiting schools and sharing his story. Eruç encourages all kids to set their eyes on a goal and not to give up. Like his experience in the Pacific Ocean, he says, it may be challenging, but if you don't try, you don't (or won't) go anywhere. "With goals, we will make progress, and we will be farther along than when we started, even if we don't reach some goals. That's called life!" |

Text: <http://kids.nationalgeographic.com/Stories/PeoplePlaces/Around-the-world>; 13 Oct.2009, © National Geographic

- a) Food and drink
- b) Keeping in touch
- c) Eruç's plan
- d) Reasons for Eruç's journey
- e) New equipment
- f) His message to others
- g) Dealing with problems

0	1	2	3	4	5
c					

18 Girls Trapped

Read the article. Then tick the correct answer (a, b, c or d).

Girls Trapped

Two girls aged ten and twelve who were trapped in a storm drain used Facebook to get help instead of calling the emergency services.

The girls updated their status on their mobile phones to say they were trapped instead of dialing triple '0', the Australian emergency services number.

Firefighters eventually rescued the pair after being contacted by one of their male school friends.

The friend had been online and saw they were trapped.

Firefighter Glenn Benham, who took part in the rescue, said: 'These girls were able to access Facebook on their mobile phones, so they could have called the emergency services.'

'We could have come to their rescue much faster if they had called us directly rather than relying on someone else being online, replying to their post and calling us.'

Text: <http://www.dailymail.co.uk/news/worldnews/article-1211909/Girls-trapped-storm-drain-use-Facebook-help--instead-phoning-emergency-services.html#ixzz0QW0ad1PC>, © Daily Mail

The fireman thinks the girls should have

- a) used Facebook to get help.
- b) called their friends.
- c) sent a text message.
- d) called the number 000.

19 Toilet Snake

Read the text. Then decide if the statements are true, false or not given in the text. Tick the correct box. There is an example at the beginning (0).

Toilet Snake Is Finally Captured

A 3m snake believed to have been living in toilet pipes in a block of flats for three months has been caught.

The boa constrictor, named Keith, is thought to have been abandoned by a resident who was thrown out after owing £5,500 in rent to his landlord.

The huge snake has been slithering out of toilet bowls throughout the flats in Manchester since August.

A brave resident finally put the snake's antics to an end by coaxing the creature into a bucket.



Keith – who is actually thought to be female – had been sighted loads of times by the terrified homeowners, but no one had been able to catch the slippery customer.

Residents had been forced to put bricks on toilet seats in a bid to keep the snake from popping out of the pan.

A spokesman for the Royal Society for the Prevention of Cruelty to Animals (RSPCA) said it was not uncommon for snakes to be found in household sewage pipes.

Spokesman Jimmy Ratcliff said the snake seems to have been living quite happily: "This is not really unusual, but for a snake of such size to have been found is quite out of the ordinary. It would have no problem travelling up and down the waste pipe and has probably been eating rats from the sewer."

Boa constrictor facts:

- ◆ They naturally come from South or Central America.
- ◆ They can grow up to five metres in length.
- ◆ They eat birds and mammals about the size of a rabbit.
- ◆ They can live about 30 years.
- ◆ In the wild they usually live close to rivers or swamps.
- ◆ They climb trees to pounce on their prey.

Text & Picture: http://news.bbc.co.uk/cbbcnews/hi/newsid_4350000/newsid_4353500/4353570.stm
The Web Team: CBBC Newsround Online; Television Centre; Wood Lane; London W12 7RJ, © BBC

	true	false	not given
0. Keith is four metres long.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Keith's owner gave the snake to his landlord instead of paying the rent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The snake has lived in the flats since the summer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Keith gave one female homeowner a heart attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. People used bricks to kill Keith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is the first time the RSPCA has heard of such a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The RSPCA said finding snakes is not uncommon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Keith is thought to have been living on rats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Boas can grow longer than Keith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20 Texting

Read the paragraphs (0 to 7) and match them with the statements (a to i). You may use each letter only once. There is one more statement than you need. There is an example at the beginning (0).

Texting May be Taking a Toll

Some US teenagers send hundreds of texts every day, and doctors and psychologists are worried about the effects, reports Katie Hafner.

0. They do it late at night when their parents are asleep. They do it in restaurants and while crossing busy streets. They do it in the classroom with their hands behind their back. They do it so much their thumbs hurt.
1. The phenomenon is beginning to worry physicians and psychologists, who say it is leading to anxiety, distraction in school, falling grades, repetitive stress injury and sleep deprivation.
 2. Dr. Martin Joffe, a pediatrician in California, recently surveyed students at two local high schools and said he found that many were routinely sending hundreds of texts every day. "That's one every few minutes," he said. "Then you hear that these kids are responding to texts late at night. That's going to cause sleep issues in an age group that's already plagued with sleep issues."
 3. The rise in texting is too recent to have produced any conclusive data on health effects. But Sherry Turkle, a psychologist who has studied texting among teenagers in the Boston area for three years, said it might be causing a shift in the way adolescents develop. "Among the jobs of adolescents are to separate from your parents, and to find the peace and quiet to become the person you decide you want to be," she said. "Texting hits directly at both those jobs."
 4. Psychologists expect teenagers to break free from their parents as they grow into autonomous adults. Professor Turkle went on, "but if technology makes something like staying in touch very, very easy, that's harder to do; now you have adolescents who are texting their mothers 15 times a day, asking things like, 'Should I get the red shoes or the blue ones?'"
 5. As for peace and quiet, she said, "If something next to you is vibrating every couple of minutes, it makes it very difficult to be in that state of mind. If you are being deluged by constant communication, the pressure to answer immediately is quite high," she added.
 6. Michael Hausauer, a psychologist in Oakland, California, said teenagers had a "terrific interest in knowing what's going on in the lives of their peers, coupled with a terrific anxiety about being out of the loop." For that reason, he said, the rapid rise in texting has potential for great benefit and great harm. "Texting can be an enormous tool. It offers companionship and the promise of connectedness. At the same time, texting can make a youngster feel frightened and overly exposed."
 7. Teachers are often oblivious. "I can't tell when it's happening, and there's nothing we can do about it," said Deborah Yager, a high school chemistry teacher. "And I'm not going to take the time every day to try to police it."

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- a) It is almost impossible to monitor texting in class.
- b) Excessive texting causes constant interruption.
- c) Experts are concerned about harmful side effects of excessive texting.
- d) The rise in texting is a long-observed phenomenon.
- e) Text messaging might have an impact on how teens develop.
- f) Texting deprives kids of sleep.
- g) Texting clearly has advantages as well as disadvantages for the development of teens.
- h) Texting seems to slow down the process of becoming independent.
- i) There seems to be no time when or place where young people do not send text messages.

0	1	2	3	4	5	6	7
i							